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SU CO-CURRICULUM OFFICE

Co-curriculum Competency Framework

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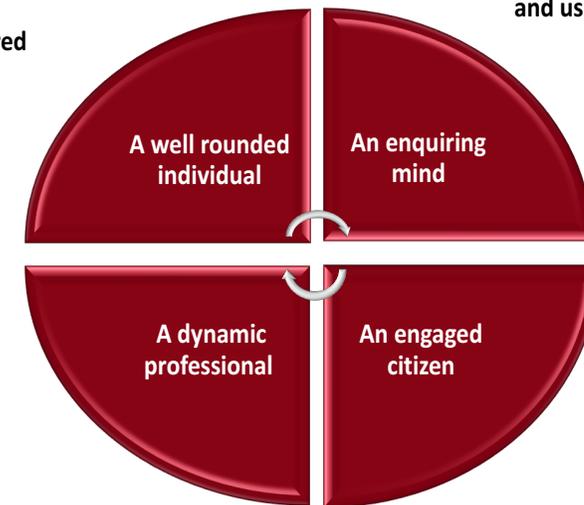
Co-curriculum Competency Framework

The Challenge

The SU Graduate Attributes are the attitudes, qualities; knowledge; skills that the university aims to develop within students whilst at university extending beyond graduation.

Exposed to cultural, intellectual and sporting life
Takes responsibility for own development
Makes informed and considered decisions

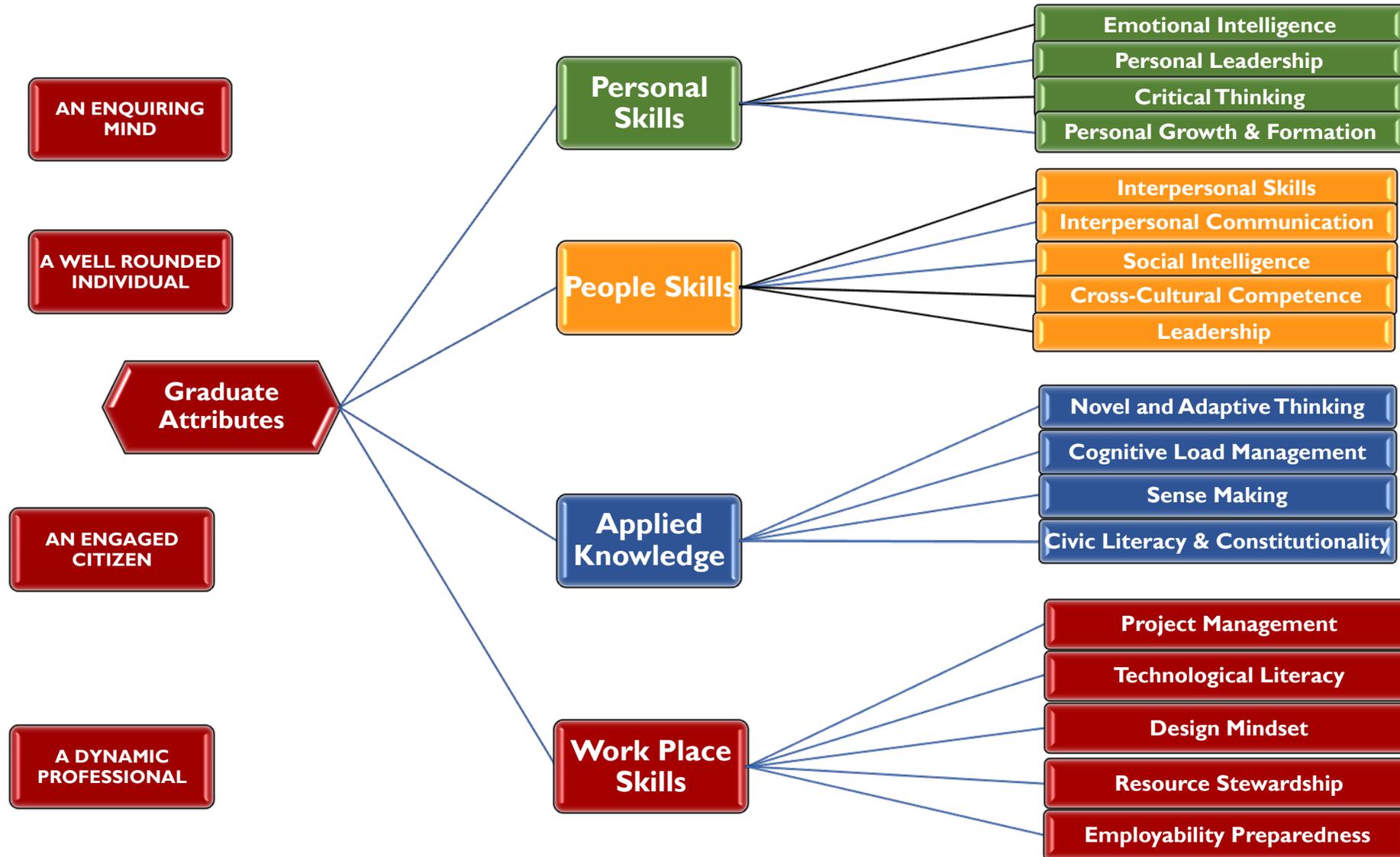
Lifelong learner,
Critical and creative thinker
Exercises responsibility for learning and using knowledge



Problem solver
Uses sustainable and effective technology,
Innovative

Leader and collaborator
Social entrepreneur
Effective in a diverse environment

Co-Curriculum Competency Framework



Co-curriculum Competencies – 4 Dimensions

People Skills

Interpersonal Skills
Interpersonal Communication Skill
Social Intelligence
Cross-Cultural Intelligence
Leadership



Applied Knowledge

Novel & Adaptive Thinking
Cognitive Load Management
Sense-Making
Civic Literacy & Constitutionality



4
COMPETENCY
DOMAINS



Personal Skills

Emotional Intelligence
Personal Leadership
Critical Thinking
Personal Growth & Formation

Work-based skills

Project Management
Technological Literacy
Design-Mindset
Resource Stewardship
Employability Preparedness

Personal Skills



EMOTIONAL INTELLIGENCE

The ability to monitor one's own feelings and emotions, to discriminate among them and to use this information to guide one's thinking and action

CRITICAL THINKING

The ability to use logic, reasoning, and analysis to address problems, identify opportunities, questions, and issues; analyze, interpret, and evaluate the relevance and quality of information; assess assumptions and consider alternative perspectives and solutions.

PERSONAL LEADERSHIP

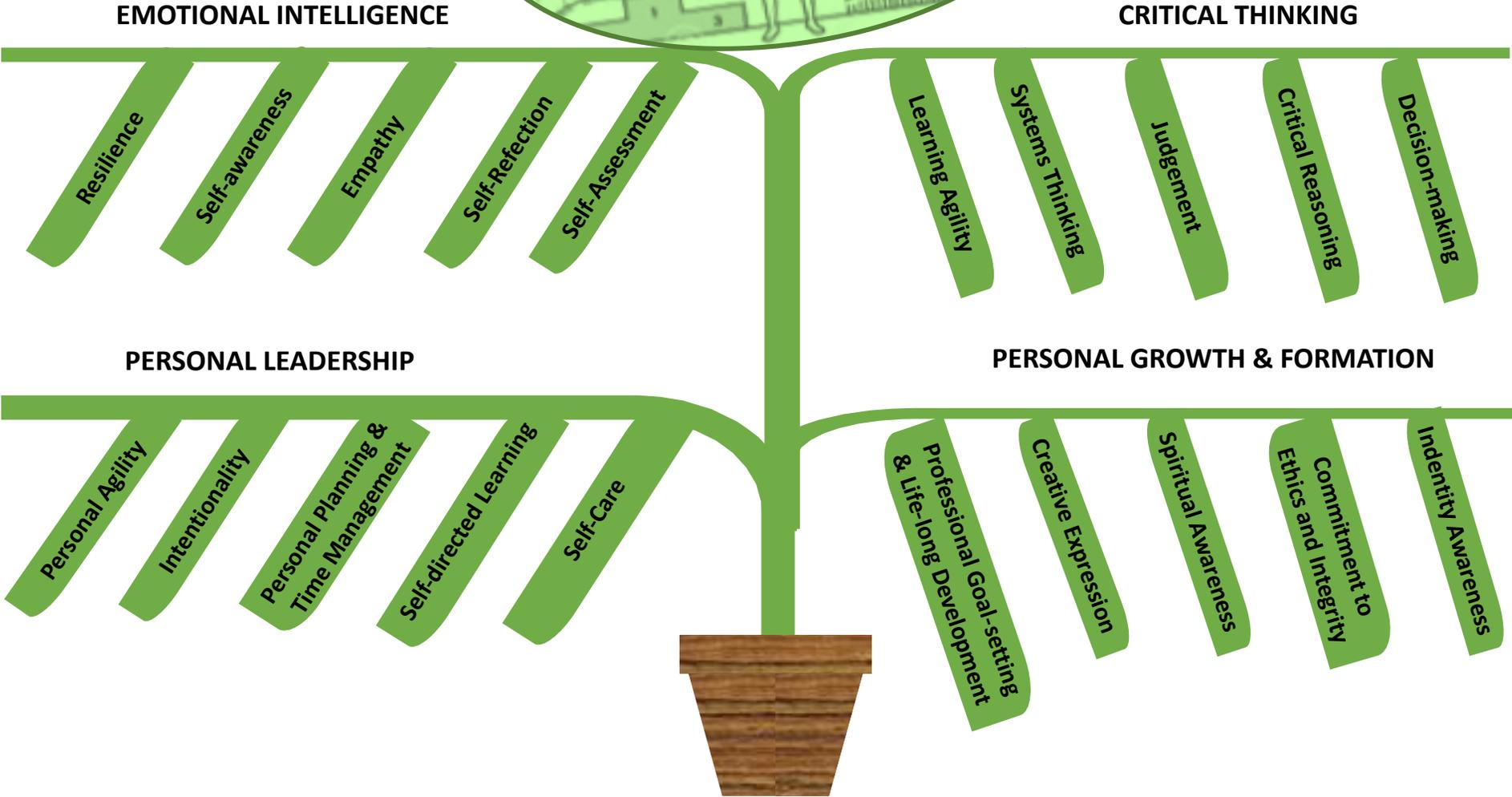
The ability to manage ones' internal states, impulses, and resources and taking ownership of one's personal development, learning and growth in a wholistic manner.

PERSONAL GROWTH & FORMATION

The ability to develop and/or refine personal wellness goals; and develop and/or enhance the knowledge, skills and understanding to make informed academic, social, personal, career, and interpersonal decisions.



Personal Skills: Sub-competencies



People Skills



INTERPERSONAL SKILLS

The ability to support others, foster trust, and respect the identities, views, and choices of others. The ability to foster and maintain healthy, mutually beneficial relationships with others, and the capacity for interdependence and collaboration.

CROSS-CULTURAL INTELLIGENCE

The ability to demonstrate an understanding of the complexity of elements important to another culture in relation to its history, values, politics, communication, styles, economy, beliefs and practices.

INTERPERSONAL COMMUNICATION

The ability to communicate through the use of multiple mediums in the most appropriate and effective way for a given situation.

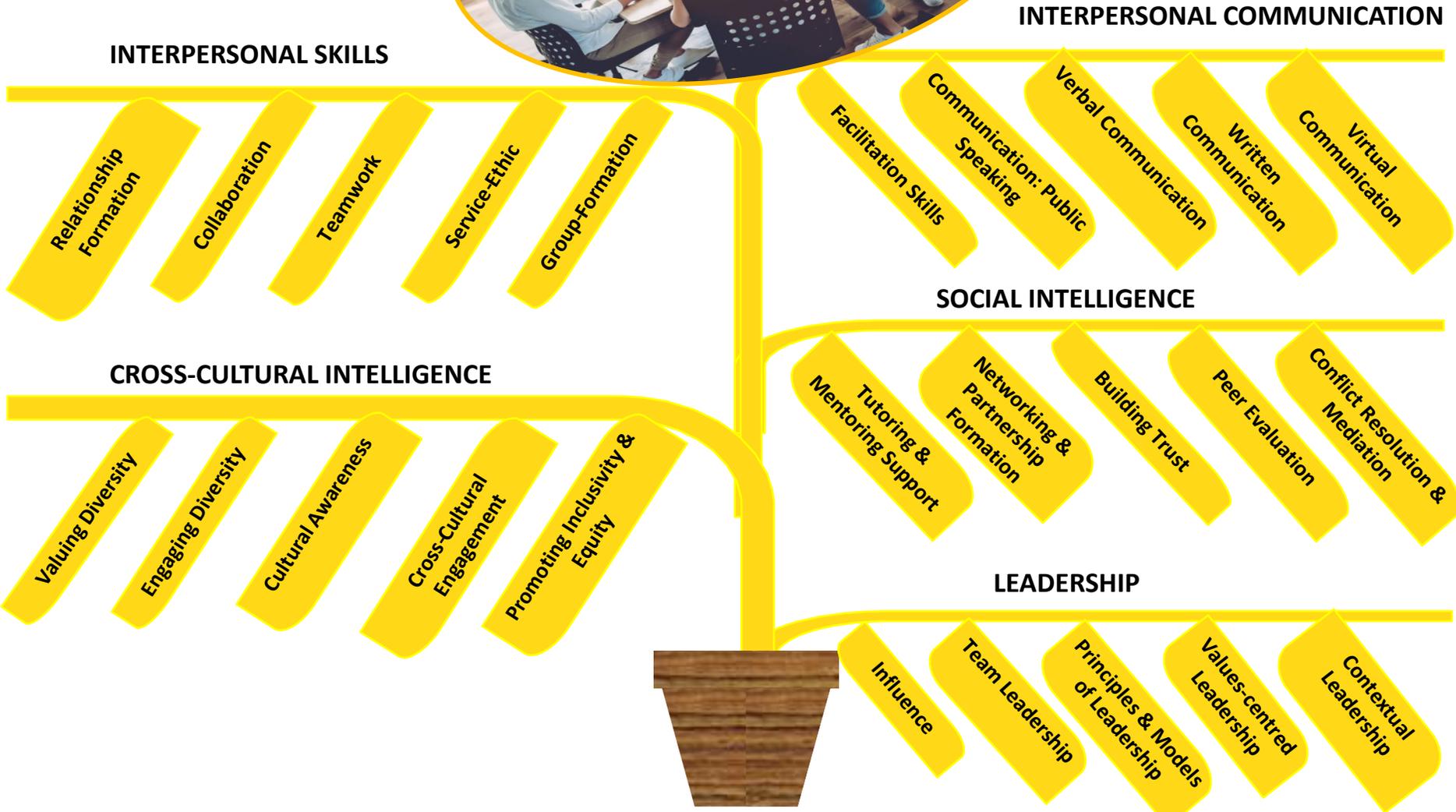
SOCIAL INTELLIGENCE

The ability to connect with others in a deep and meaningful manner by sensing and motivating reactions and intentional interactions - adapts to and demonstrates behavior appropriate to the situation.

LEADERSHIP

The ability to understand that leadership involves both the individual role of a leader and the leadership process of individuals working together to envision, plan, and affect change in teams and organizations and respond to broad-based constituencies and issues.

People Skills: Sub-competencies



Applied Knowledge



NOVEL & ADAPTIVE THINKING

The ability to respond to unique and unexpected circumstances of the moment by forming with solutions and responses beyond the norm. The ability to effectively leverage team-cognition, teams as dynamic systems where whole-team approach is adopted to create change.

COGNITIVE LOAD MANAGEMENT

The ability to differentiate and filter information for importance and relevance, and to understand how to maximize cognitive functioning using a variety of tools and techniques.

SENSE-MAKING

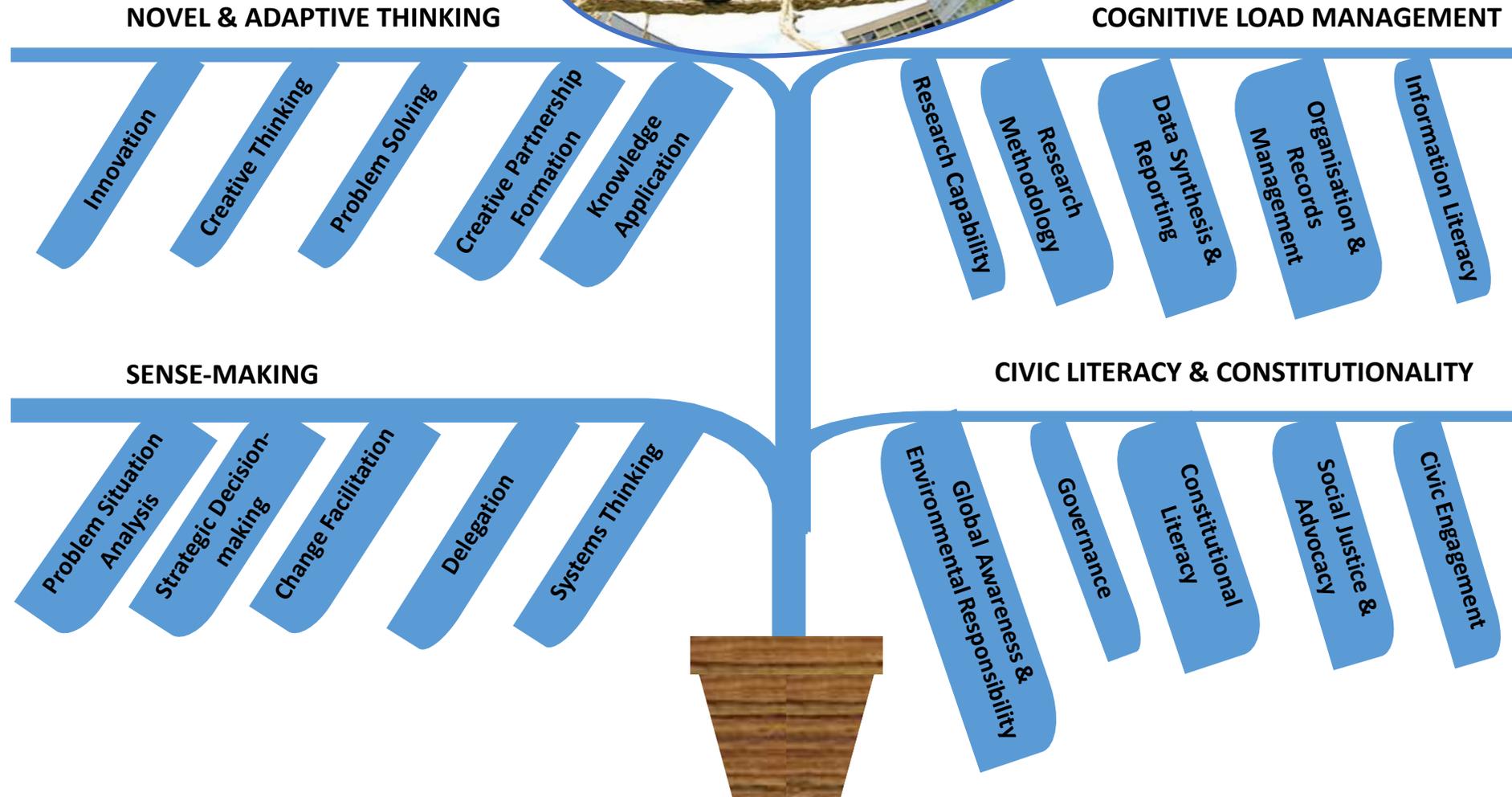
The ability to create unique insights that are critical to decision-making in addressing complex challenges. To determine the deeper meaning or significance of what is being expressed or required to emerge in a social context.

CIVIC LITERACY & CONSTITUTIONALITY

The ability to engage with law, policy, and governance nationally and institutionally. The ability to participate effectively in civic life through staying informed and understanding governmental processes.



Applied Knowledge: Sub-competencies



Work-based Skills



PROJECT MANAGEMENT

The ability to develop, communicate, and implement a plan for a project as follows: Develop a project timeline, project; tracking of resources, and deliverables; develop and document contingency plans; assignments, changes, and deliverables; understand and plan for dependencies.

DESIGN-MINDSET

The ability to design, and develop sustainable solutions for global & local challenges moving from theory-to-practice utilising a variety of models and implementation steps through to evaluation of impact.

TECHNOLOGICAL LITERACY

The ability to use digital tools, resources, and technologies for the advancement research, learning and development.

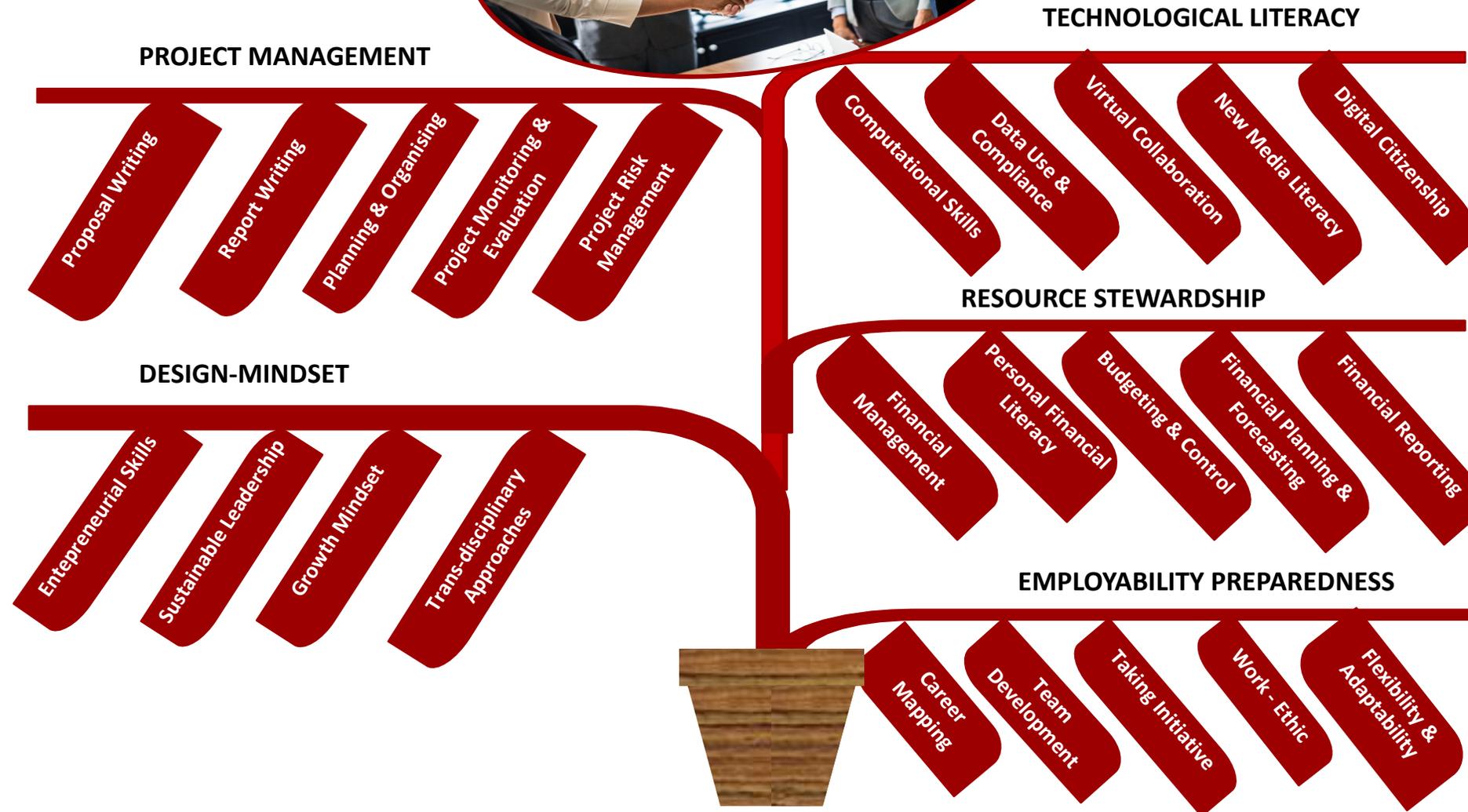
RESOURCE STEWARDSHIP

The ability to monitor, resources such as revenue and expenditures and interpret financial reports; conduct fundraising initiatives with cross-divisional teams; assess risk and liability.

EMPLOYABILITY PREPAREDNESS

The ability to successfully navigate complex work environments and have employability skills in preparation for entering the world of work.

Work-based Skills: Sub-competencies



Thank you

